

Mugberia Gangadhar Mahavidyalaya

Describe at least two institutional best practices (as per NAAC Format)

BEST PRACTICE I

Title of the Practice: Research activities of Teaching Faculty throughout the year

1. Objectives of the Practice

The college has the responsibility to encourage the teachers, both young and experienced, to pursue their research interests in all earnestness. The responsibility of the college lies in creating an ambience conducive to research work: providing necessary library and laboratory facilities, encouraging the teachers to apply for research projects from different funding agencies, to help publish articles in reputed national/international journals and arrange seminars and conferences to make associations with the research communities thereby widening the scope of research work and collaboration.

2. The Context

But unfortunately there is neither modern library near the college, nor any reputed research centers or laboratories.

3. The Practice

The following are the major practices related to the promotion of research activities in the college:

- Formation of Research Cell to guide and encourage the teachers towards research of their respective fields.
- Regular meeting of Research cell to monitor the research activities done by college faculty.
- Encouraging the teachers to apply for different research projects, both Major and Minor, from reputed national funding agencies through research cell.
- Encouraging the teachers to publish papers/articles/chapters in reputed national/international journals and books published from reputed publication houses.
- Upgrading the laboratories and Libraries.
- Encouraging the teachers to attain different seminar / workshop / refresher course to enrich their knowledge
- Encouraging the teachers to apply for various research funds from various funding agency like UGC, DBT, DST-SERB etc.
- Organizing felicitated programme for M. Phil, Ph.D or any type of award/fellowship awardees.
- The teachers in the UG/PG departments guide the dissertation papers of the students.

4. Evidence of Success

As a continuous research works by the faculties in various frontier areas, the following outcomes in different research oriented fields are obtained by means of paper publication, chapter publication, seminar attendance, projects submission/completed etc. These are listed in the table given below. The positive attitude of the college faculties towards research has led to these types good successes and also help to achieve **CPE status** under UGC.

Paper publication from UGC list Journals	105
Book Publication	16
Chapters with ISBN	55
Paper presented in India(Int. Conference)	12
Paper presented in aboard (Int. Conference)	04
Paper presented (National Conf.)	50
Journal Published	01
Seminar Organized	15
Project Completed	19
Invited Speakers	04
Faculty acting as Co-Guide	02
Faculty acting as paper reviewer	04
Faculty acting as a member of Editorial Board of Int. Journal	05
Members of International / national Organs.	10
Ph.D awardees after joining the college	03
Ph.D enrolled	08
M.Phil awardees after joining the college	03
National and International Awards	03
Prestigious Fellowship (Full Bright)	01

5. Problems Encountered and Resources Required

- Vacant Teaching Post
- Dearth of Financial Support
- Digital Modern aspects not available in hilly areas

BEST PRACTICE II

Title of the Practice: Students' Aid & Motivation

1. Objectives of the Practice

This is an Aid & motivation of the students to obtain their best possible performance. The college is situated in a rural agriculture based economy area. Most of the students come from the families depend on agriculture only and they are financially backward. Students coming from these families face the financial constraints to complete their college education with a goal or view to help and motivate these students the college introduced and provides a general tuition fee concession and students 'financial aid to the students coming from "Below poverty level" and other financially backward community. The college also provides full free studentship to the students getting highest marks in each discipline. Rewards and prizes are also given away for the good academic performances and performance in annual cultural and sports-games competition to enfold their inherent possibilities.

2. The Context

In order to provide such financial assistance and motivational rewards and prizes, the college is to spend a lot from its limited revenue collected from students. There are also a lot of problems to choose the beneficiaries of assistances and rewards among the huge numbers of poor students coming from "Below poverty level" community. Although the college is trying its best to continue these practices effectively to motivate and help the students to get their best possible result.

3. The Practice

Students are rewarded with prizes (Specially valuable books required for their higher studies) for standing in the position of 1st, 2nd and 3rd in each year for honours and general courses. The prizes are given away to the students in annual cultural function of the college by the distinguished personality of academics. Tuition fee concession and financial help from students aid fund are being provided to the poor and meritorious students in each year. Besides these supports, Teachers council of the college and west Bengal college and university teachers' association, Mugberia college unit are also extending the hands of help and co-operation to the poor and meritorious students of the college.

A) Certificate course in communicative English

B) Departmental Wall magazine publication facilities

- C) Exhibition, quiz competition, poster, model presentation, departmental seminar organization
- D) JAM and GATE, NET related tutorial classes
- E) Wi-Fi facilities
- F) Departmental library
- G) Indoor and outdoor game facilities
- H) Memorial / interactive lecture classes
- I) Participation facilities in NCC and NSS
- J) Facilities to attain sports meet organized by the local clubs or schools as officials
- K)

4. Evidence of Success

Most of the benefited students coming from the backwards community have been performing better through these practices. Most of the cases, they have been performing better than that of their higher secondary examination. These can be evidenced through the perusal of the result in each year / part of university examination.

5. Problems Encountered and Resources Required

The college has been facing problems encountered by the paucity of funds to continue these practices. The college is situated in rural financially backward area, so the students' strength is not so large that the college can manage the fund for rendering the assistance and rewards to the students from the tuition fees and others fees collected from general students. Only the Gov. (state /central), UGC may provide special grants to finance such practices in the college to make the practices more effective in different plan periods.

BEST PRACTICE III

Title: Administrative decentralization

Objectives: To bring clarity and transparency in the various administrative works

Context: Since no institution can run smoothly both in academic and administratively until all the stakeholders are included in the governance. In this context, though Principal and the president of the GB are the sole authority of the institution however, they do not take any decision in their own rather they send the matter to various committees for unanimous decision. And this short of practice can be treated as Democratic Decentralization for Academic (DDA) excellence in a rural college like us.

Practice: In reference to DDA, institution follows the following practices throughout the year:

1. Formation of different committees once in every three years by the GB from the employees and students wings and reshuffled if needed.
2. Arrangement of regular meeting on various agenda and the minutes of the meeting are recorded accordingly in a specific resolution book.
3. The resolutions taken in the meeting are discussed with the Principal and de-facto Chairman of all the committees and urgent matters are referred to the GB for final decision making.
4. Decisions taken in the various committees are implemented accordingly within stipulated time.

Evidence of Success:

1. Every employee along with the students' representative can take part in the decision making.
2. Co-operative and friendly atmosphere is prevailed all the time in the campus.
3. Due to involvement in the DDA, every critical departmental work are solved easily by availing extended co-operation from all corner of the institution.
4. Students are grown up with the leadership value in decision making.
5. Non teaching employees can participate in different committees for decision making.

Problems Encountered and Resources Required

1. In the recess period, it is difficult to convene any meeting due to non-availability of the members. In such cases, principals and the governing body members take the decision through resolution by circulation on urgent basis.
2. For some institutional construction work (Construction of Buildings or renovation work) institution need professional experts for any decision. However any financial matter are resolved through finance committee and Governing Body respectively.